Wasatch County School District Conversion

PURPOSE PURPOSE

By the end of this decade 5 billion people will be connected to smart phones, tablets and laptops. For our kids to make the most out of this enormous change in the way we learn and live we are going to have to step up our game as educators and fundamentally change our practice. We have to move the conversation from "IF" to "HOW" – and we need to do that sooner rather than later. " -Will Richardson

Transformational Change

"Digital learning serves as the catalyst for transformational change in education. For the first time in history we can truly help every child reach his or her full potential by customizing instruction so that students can learn at their own pace, anywhere and at any time."

-Former Governors Jeb Bush & Bob Wise

Co-chairs of the Digital Learning Council

Differentiated Instruction



"A key step toward making school intrinsically motivating is to customize education to match the way each child best learns."

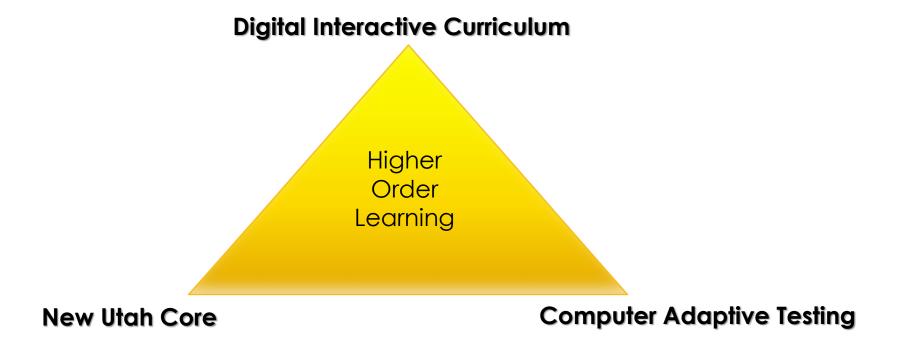
- Clayton M. Christensen (2006)

Second Order Change

"Second-order change aims at altering the fundamental ways of achieving organizational goals because of major dissatisfaction with current arrangements. Second-order changes introduce new goals and interventions that transform the familiar way of doing things into novel solutions to persistent problems."

-Larry Cuban

Digital Curriculum

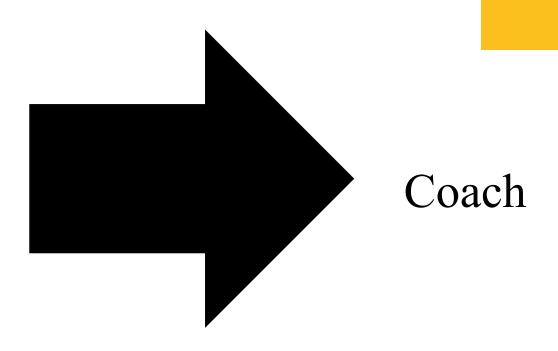


Four Critical Components

- Digital Curriculum
- Job embedded PD
- 1:1 Device for every student
- Digital friendly classrooms

Role of Teacher

Source of Knowledge

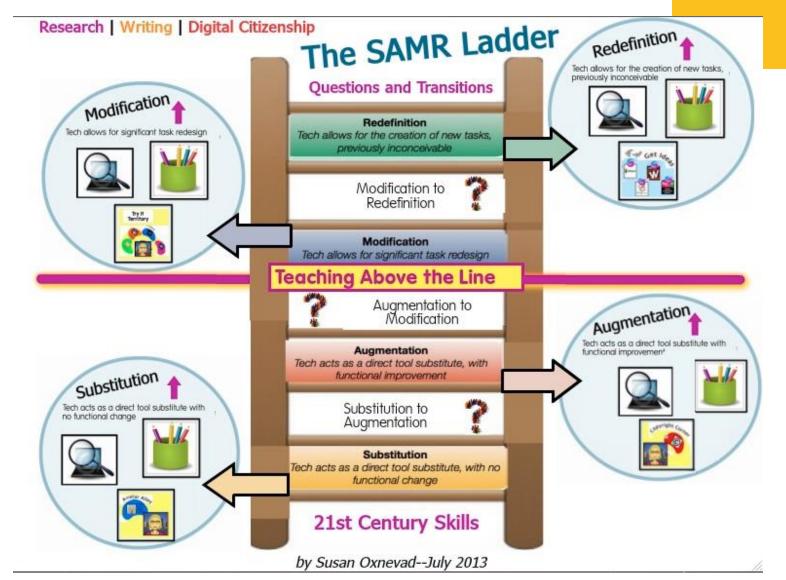


Continuum

Depth of Knowledge

Analyze Evaluate Create **Apply Understand** Remember

Teaching Above the Line



Three -Year Timeline

- Year 1:
 - Timpanogos Intermediate School Grades 5-6
 - Rocky Mountain Middle School Grades 7-8
- Year 2:
 - Wasatch High School Grades 9-12
- Year 3:
 - All Elementary Schools Grades K-4